Ronald Thornton Middle School

Voice Level

Silent Whisper Conversation Presentation Stadium

Student Behavior Matrix

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Hallway** | **Cafeteria**  **&**  **Court Yard** | **Restroom**  **&**  **Locker Room** | **Library** | **Extra-Curricular Event** | **Community** |
| **Passion**  **(Why?)** |  | Get to class safely and on time, using hallways, to maximize learning. | Fuel your mind and body while building meaningful relationships. | Take care of your personal needs. | Discover and experience meaningful learning. | Support and discover talents, learn how to be a team player and enrich your middle school experience. | Live and practice Thunder PRIDE. |
| **Practice**  **(What it looks like.)** |  | * Use designated hallways * Walk with purpose to the right. * Hands and objects to self * Prioritize / minimize social interactions * Respect in all we do. * 6th Grade-Use your locker responsibly: Keep it clean and secure. * 10/10 Rule   **Voice Level**: Conversation  **Device Free Zone** | * Walk * Select your own seat. * Respect others’ property. * Pick up trash   **Voice Level:**  Conversation  **Devices Free Zone** | * Move in and out quickly * Keep it clean. * Respect others’ space and property.   **Voice Level:**  Conversation  **Devices Free Zone** | * Deliberate practice towards a specific learning goal   **Talent x Effort = Skills**  **Skills x Effort = Achievement**   * Respect in all we do * Keep it clean. * Food Free Zone   **Voice Level:**  Appropriate for activity  **Devices Free Zone**  **Instructional purpose only with teacher approval:**   * Use to showcase learning * Access information * Collaborate with others | * Praise effort. * Follow appropriate event etiquette. * Respect in all we do * Keep it clean. * Know transportation plan * 15 Minute Pick up time Rule   **Voice Level:**  Appropriate for activity  **Devices:**   * Respectful and appropriate use | * People and relationships matter * Respect in all we do * Inclusion is a priority. * Diversity is our strength. * Effort fuels our growth.   **Voice Level:**  Appropriate for activity  **Devices:**   * Respectful and appropriate use * Social media posts model the Thundercat Way |
| **Perseverance**  **(How to be successful in the practice.)** |  | * Map out your routes * Respect personal space * Time management * Advocate for and practice kind interactions * “I got it!” is the Thundercat Way. | * All Thundercats welcome. * “I got it!” is the Thundercat Way. | * Time management * Minimize socialization * “I got it!” is the Thundercat Way. | * Embrace a growth mindset and take risks. * Take pride in your work. * Grit * “I got it!” is the Thundercat Way. | * Positive communication/ sportsmanship * “I got it!” is the Thundercat Way. * Communicate in advance with parent/guardian about transportation. | * Growth mindset * Grit * Self-efficacy * FBISD Profile of a Graduate * Thunder PRIDE never dies! |

Ronald Thornton Middle School

Teacher Behavior Matrix

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Classroom** | **PLC & Faculty Meeting** | **Duty Area** | **Lounge** | **Extra-Curricular Event** | **Community** |
| **Passion**  **(Why?)** | Inspire and empower students through meaningful learning experiences. | Hone your craft through collaboration. | Maintain a safe and secure environment. | Fuel your mind and body while building meaning relationships. | Support students’ social and emotional development while building a positive school spirit. | Live and practice Thunder PRIDE. |
| **Practice**  **(What it looks like.)** | * Embrace the:   + RTMS Profile of a Teacher   + Profile of an RTMS Classroom   + Thundercat Instruction * Consistent implementation of Behavior Matrices. * Homework shall be meaningful, deliberate practice that averages no more than about 20 minutes daily per class. * Testing Days / Major Grade Due Dates:   + Monday – Science/ ELA   + Tuesday – Math/Social Studies/Electives   + Wednesday- retest/Spanish   + Thursday – Science/ELA   + Friday – Math / Social Studies/Electives   + Fine Arts Performances | * Prepared with supplies * Be punctual. * Engage verbally and mentally * Deliberate practice towards a specific learning goal   **Talent x Effort = Skills**  **Skills x Effort = Achievement**   * Respect in all we do * Weekly meetings | * Be punctual. * Active monitoring * Be visible. * Consistent implementation of Behavior Matrices * Find your own replacement. | * Positive interactions * Maintain confidentiality * Save private conversations for private spaces. * Respect others’ property. * Keep it clean. | * Aim to attend at least one event per nine weeks. * Praise effort. * Engage with community members. * Follow appropriate event etiquette. * Respect in all we do. * Keep it clean. | * People and relationships matter * Respect in all we do. * Inclusion is a priority. * Diversity is our strength. * Effort fuels our growth. * Social media posts model the Thundercat Way. |
| **Perseverance**  **(How to be successful in the practice.)** | * Create a safe learning environment. * Positive Body Language * Incorporate AVID strategies * Greet students as they enter the classroom. * Maintain a neat and orderly learning environment. * Timely and purposeful feedback to students * Risk taking (FAIL: First Attempt In Learning) | * Plan and organize. * Embrace a growth mindset and take risks. * Take pride in your work. * Grit (Growth Resilience, Initiative, Tenacity) * Collective efficacy * “I got it!” is the Thundercat Way. | * Time management. * Engage with students. * Monitor visitors. * Communicate with supervisor and team. | * All Thundercats welcome. * “I got it!” is the Thundercat Way. * Respect in all we do. | * Positive communication/ sportsmanship * Build positive relationships with stakeholders. * “I got it!” is the Thundercat Way | * Growth mindset * G.R.I.T. * Self-efficacy * FBISD Profile of a Graduate * Thunder PRIDE never dies! |

Ronald Thornton Middle School

Parent Behavior Matrix

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **At Home** | **At School**  **Academic** | **At School**  **Volunteer** | **At School**  **Extra-Curricular** | **Community** |
| **Passion**  **(Why?)** | Support academic, social and emotional learning. | Partner with RTMS faculty to inspire and empower students. | Partner with RTMS faculty to build meaningful learning experiences. | Support students’ social and emotional development while building a positive middle school experience. | Live and practice Thunder PRIDE. |
| **Practice**  **(What it looks like.)** | * Monitor student progress * Set aside one hour for deliberate practice (homework) * Listen to your child * Monitor your child’s social media interactions. | * Respectfully share your concerns. * Be open-minded * Listen * Ask questions * Share student-centered solutions * Follow through with continued support for your child * Adhere to the FBISD Student Dress Code | * Positive Interactions with all stakeholders. * Maintain confidentiality * Save private conversations for private spaces. * Respect others’ property. * Keep it clean. * Adhere to the FBISD Student Dress Code | * Praise effort * Positive communication * Follow appropriate event etiquette. * Respect in all we do. * Keep it clean. | * People and relationships matter. * Respect in all we do. * Inclusion is a priority. * Diversity is our strength. * Effort fuels our growth. * Social media posts model the Thundercat Way. |
| **Perseverance**  **(How to be successful in the practice.)** | * Use Skyward to monitor grades and missing assignments. * Use Schoology to access classroom activities, information and updates. * Have a conversation with your child about their learning and their day. * Manage and prioritize your evening schedule. * Praise your child’s academic effort over the grade or final product. * Establish a family nighttime device routine and limit screen time. | * Practice collective efficacy * Professional communication * Growth mindset * Build strong relationships * Regarding communication, please allow one school day for a response. | * All Thundercats welcome. * “I got it!” is the Thundercat Way. * Respect in all we do. | * Parent with a growth mindset. * Positive communication / sportsmanship * “I got it!” is the Thundercat Way. | * Growth mindset * Grit * Self-Efficacy * FBISD Profile of a Graduate * Thunder PRIDE never dies! |