Ronald Thornton Middle School

Voice Level

Silent Whisper Conversation Presentation Stadium

Student Behavior Matrix

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Hallway** | **Cafeteria****&****Court Yard** | **Restroom** **&** **Locker Room** | **Library** | **Extra-Curricular Event** | **Community** |
| **Passion****(Why?)** |  | Get to class safely and on time, using hallways, to maximize learning. | Fuel your mind and body while building meaningful relationships. | Take care of your personal needs. | Discover and experience meaningful learning. | Support and discover talents, learn how to be a team player and enrich your middle school experience.  | Live and practice Thunder PRIDE. |
| **Practice****(What it looks like.)** |  | * Use designated hallways
* Walk with purpose to the right.
* Hands and objects to self
* Prioritize / minimize social interactions
* Respect in all we do.
* 6th Grade-Use your locker responsibly: Keep it clean and secure.
* 10/10 Rule

**Voice Level**: Conversation**Device Free Zone** | * Walk
* Select your own seat.
* Respect others’ property.
* Pick up trash

**Voice Level:**Conversation**Devices Free Zone** | * Move in and out quickly
* Keep it clean.
* Respect others’ space and property.

**Voice Level:**Conversation**Devices Free Zone** | * Deliberate practice towards a specific learning goal

**Talent x Effort = Skills****Skills x Effort = Achievement*** Respect in all we do
* Keep it clean.
* Food Free Zone

**Voice Level:**Appropriate for activity**Devices Free Zone****Instructional purpose only with teacher approval:*** Use to showcase learning
* Access information
* Collaborate with others
 | * Praise effort.
* Follow appropriate event etiquette.
* Respect in all we do
* Keep it clean.
* Know transportation plan
* 15 Minute Pick up time Rule

**Voice Level:**Appropriate for activity**Devices:*** Respectful and appropriate use
 | * People and relationships matter
* Respect in all we do
* Inclusion is a priority.
* Diversity is our strength.
* Effort fuels our growth.

**Voice Level:**Appropriate for activity**Devices:*** Respectful and appropriate use
* Social media posts model the Thundercat Way
 |
| **Perseverance****(How to be successful in the practice.)** |  | * Map out your routes
* Respect personal space
* Time management
* Advocate for and practice kind interactions
* “I got it!” is the Thundercat Way.
 | * All Thundercats welcome.
* “I got it!” is the Thundercat Way.
 | * Time management
* Minimize socialization
* “I got it!” is the Thundercat Way.
 | * Embrace a growth mindset and take risks.
* Take pride in your work.
* Grit
* “I got it!” is the Thundercat Way.
 | * Positive communication/ sportsmanship
* “I got it!” is the Thundercat Way.
* Communicate in advance with parent/guardian about transportation.
 | * Growth mindset
* Grit
* Self-efficacy
* FBISD Profile of a Graduate
* Thunder PRIDE never dies!
 |

Ronald Thornton Middle School

Teacher Behavior Matrix

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Classroom** | **PLC & Faculty Meeting** | **Duty Area** | **Lounge** | **Extra-Curricular Event** | **Community** |
| **Passion****(Why?)** | Inspire and empower students through meaningful learning experiences. | Hone your craft through collaboration.  | Maintain a safe and secure environment. | Fuel your mind and body while building meaning relationships. | Support students’ social and emotional development while building a positive school spirit. | Live and practice Thunder PRIDE. |
| **Practice****(What it looks like.)** | * Embrace the:
	+ RTMS Profile of a Teacher
	+ Profile of an RTMS Classroom
	+ Thundercat Instruction
* Consistent implementation of Behavior Matrices.
* Homework shall be meaningful, deliberate practice that averages no more than about 20 minutes daily per class.
* Testing Days / Major Grade Due Dates:
	+ Monday – Science/ELA
	+ Tuesday – Math/Social Studies/Electives
	+ Wednesday- retest/Spanish
	+ Thursday – Science/ELA
	+ Friday – Math / Social Studies/Electives
	+ Fine Arts Performances
 | * Prepared with supplies
* Be punctual.
* Engage verbally and mentally
* Deliberate practice towards a specific learning goal

**Talent x Effort = Skills****Skills x Effort = Achievement*** Respect in all we do
* Weekly meetings
 | * Be punctual.
* Active monitoring
* Be visible.
* Consistent implementation of Behavior Matrices
* Find your own replacement.
 | * Positive interactions
* Maintain confidentiality
* Save private conversations for private spaces.
* Respect others’ property.
* Keep it clean.
 | * Aim to attend at least one event per nine weeks.
* Praise effort.
* Engage with community members.
* Follow appropriate event etiquette.
* Respect in all we do.
* Keep it clean.
 | * People and relationships matter
* Respect in all we do.
* Inclusion is a priority.
* Diversity is our strength.
* Effort fuels our growth.
* Social media posts model the Thundercat Way.
 |
| **Perseverance****(How to be successful in the practice.)** | * Create a safe learning environment.
* Positive Body Language
* Incorporate AVID strategies
* Greet students as they enter the classroom.
* Maintain a neat and orderly learning environment.
* Timely and purposeful feedback to students
* Risk taking (FAIL: First Attempt In Learning)
 | * Plan and organize.
* Embrace a growth mindset and take risks.
* Take pride in your work.
* Grit (Growth Resilience, Initiative, Tenacity)
* Collective efficacy
* “I got it!” is the Thundercat Way.
 | * Time management.
* Engage with students.
* Monitor visitors.
* Communicate with supervisor and team.
 | * All Thundercats welcome.
* “I got it!” is the Thundercat Way.
* Respect in all we do.
 | * Positive communication/ sportsmanship
* Build positive relationships with stakeholders.
* “I got it!” is the Thundercat Way
 | * Growth mindset
* G.R.I.T.
* Self-efficacy
* FBISD Profile of a Graduate
* Thunder PRIDE never dies!
 |

Ronald Thornton Middle School

Parent Behavior Matrix

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **At Home** | **At School****Academic** | **At School****Volunteer** | **At School****Extra-Curricular** | **Community** |
| **Passion****(Why?)** | Support academic, social and emotional learning. | Partner with RTMS faculty to inspire and empower students.  | Partner with RTMS faculty to build meaningful learning experiences. | Support students’ social and emotional development while building a positive middle school experience. | Live and practice Thunder PRIDE. |
| **Practice****(What it looks like.)** | * Monitor student progress
* Set aside one hour for deliberate practice (homework)
* Listen to your child
* Monitor your child’s social media interactions.
 | * Respectfully share your concerns.
* Be open-minded
* Listen
* Ask questions
* Share student-centered solutions
* Follow through with continued support for your child
* Adhere to the FBISD Student Dress Code
 | * Positive Interactions with all stakeholders.
* Maintain confidentiality
* Save private conversations for private spaces.
* Respect others’ property.
* Keep it clean.
* Adhere to the FBISD Student Dress Code
 | * Praise effort
* Positive communication
* Follow appropriate event etiquette.
* Respect in all we do.
* Keep it clean.
 | * People and relationships matter.
* Respect in all we do.
* Inclusion is a priority.
* Diversity is our strength.
* Effort fuels our growth.
* Social media posts model the Thundercat Way.
 |
| **Perseverance****(How to be successful in the practice.)** | * Use Skyward to monitor grades and missing assignments.
* Use Schoology to access classroom activities, information and updates.
* Have a conversation with your child about their learning and their day.
* Manage and prioritize your evening schedule.
* Praise your child’s academic effort over the grade or final product.
* Establish a family nighttime device routine and limit screen time.
 | * Practice collective efficacy
* Professional communication
* Growth mindset
* Build strong relationships
* Regarding communication, please allow one school day for a response.
 | * All Thundercats welcome.
* “I got it!” is the Thundercat Way.
* Respect in all we do.
 | * Parent with a growth mindset.
* Positive communication / sportsmanship
* “I got it!” is the Thundercat Way.
 | * Growth mindset
* Grit
* Self-Efficacy
* FBISD Profile of a Graduate
* Thunder PRIDE never dies!
 |